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SCHOOLS OF ARCHITECTURE AND EXPERIMENTS IN INNOVATIVE ARCHITECTURAL EDUCATION

KEYWORDS

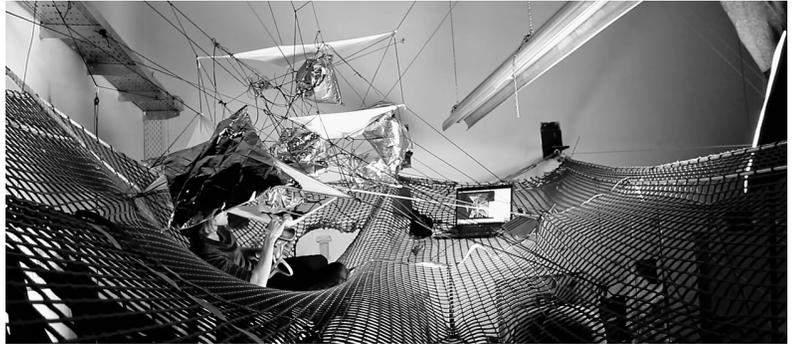
School of architecture, education, trends, teaching and learning process.

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During the history, the schools of architecture as institutions have been overcoming multiply transformation of their systems and educational processes. As observed and researched there appeared to exist forms of architectural representation of schools of architecture that relate to certain philosophy and strategy of teaching. These relations together with different types of spatial narratives of architectural schools are described and illustrated through their present existence and already verified functional operation. As the education naturally changes throughout the time, there is undisputed importance for search for new progressive methods in teaching as well as learning processes. It is necessary to understand, that influenced by all the technological, ecological, constructional as well as presentational changes

architectural life of recent students probably will not later be the same as is the architectural life of us today. That is why it becomes a substantial challenge to identify the existing strategies, their spatial formation and look for the very new ones. Over last years, there have been done numerous reconstructions of architectural schools as well as many of them were newly built, what proves and underlines the timeliness of this issue. Researching the new trends in architectural education, there were done couple of experiments in teaching and learning architecture, enhancing the creative process. The use of different tools of influence was targeted such as mobility, curiosity and wondering. The papers analyze the methods that are being used in architectural schools nowadays as well as the finished or ongoing experiments worldwide.