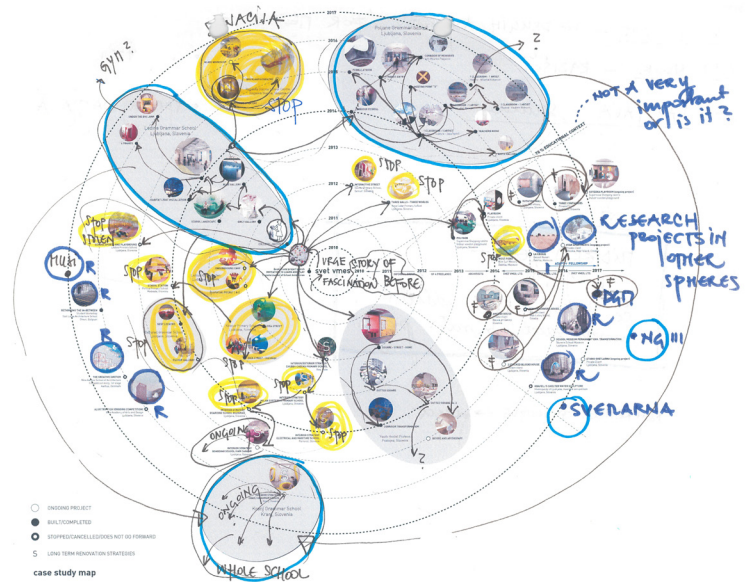


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IN PURSUE OF IMPROVEMENT

The 'loaded nooks' of SVET VMES architectural practice



KEYWORDS

Educational buildings; in-between space; loaded nook; delight; practice based research.

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This paper aims to explore the top down strategical documents and financial mechanisms that daily influence and sometimes block the activity of our architectural practice SVET VMES from Ljubljana, Slovenia. Through interviews with our stakeholders: clients, users, state representatives etc. this paper investigates our bottom up method of “loading” into the sore, left over, in-between space in educational buildings in order to test its disturbance (for a good cause) on local or national level and to better understand why it

works at certain schools and not on others, identifying mechanism that support our current reality. “Loaded nooks” of our practice, as potential places of delight (D places), are introduced as one of the missing components of our rigid and outdated legislation, which interprets schools as a sum of A, B and C spaces, constituting cost efficient, durable and sustainable machines.